Lárionad na Gaeilge,
Ollscoil Mhá Nuad

Teastas Eorpach na Gaeilge

Meánleibhéal 1 (B1)

Oral exam

Sample materials

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The oral exam: Meánleibhéal 1 (B1)

General information

1. Candidates are tested individually. There are two examiners, one who acts as interlocutor and handles all communications with the candidate. The other examiner focuses entirely on candidate performance and does not participate in the conversation.
2. All exams are recorded for quality assurance and monitoring. Anonymised recordings may also be used for training and research purposes.
3. Below is a description of the layout of the *Meánleibhéal 1 (B1)* oral exam.

Part	*Time*	*Type of task*	*Language functions*
1	5 minutes	The candidate is asked questions about his/her daily life (place of residence, family, work, hobbies, future plans for holidays, study etc.)	Giving information and expressing opinions.
2	1 minute preparation 3-4 minutes task time	Role-play (1) Candidates are given a roleplay card in the examination. There are key words on the card that relate to various scenarios (events/plans experiences etc.). Candidates are given one minute to read the information. Candidates must then answer questions posed by the examiner concerning the information on the card. (2) The examiner will have a role-play card with information that relates to a similar subject matter that was on the candidate's card. The candidate will ask the examiner questions about the information given on the examiner's card. See sample materials.	Asking for information. Giving information. Expressing opinions.
3	1 minute preparation 3-4 minutes task time	Telling a simple story: The candidate is given a series of six pictures and has one minute to study them. The candidate then describes what is happening in the pictures. The examiner may ask the candidate some questions if he/she feels that information has been left out or if additional information is required regarding any of the pictures.	Describing what is happening in a series of pictures. Giving information

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Additional information

Part 1

- Candidates are expected to express simple opinions relating to topics in the B1 syllabus, as well as describing things that have happened to them and plans that they have.
- Candidates are advised to avoid giving short answers but are instead encouraged to provide reasons and examples to develop and expand on their answers whenever possible.
- It is strongly recommended that candidates do not memorize chunks of material for this part of the oral exam.

Part 2

- Candidates will be given a role-play card in the oral exam and the examiner will then explain the task to the candidate. The candidate will be given one minute to read the information on the card.
- When answering the examiner's questions, candidates should base their answers on the information given on the card.
- When the first part of the task is completed, the candidate will be given the opportunity to ask the examiner questions regarding the information on the examiner's card. Although the details on the examiner's card will be different, the scenario will be similar to that on the examiner's card. See the Sample Oral Exam Materials on www.teg.ie.

Part 3

- The examiner will give the candidate a series of pictures, which will relate to scenes and scenarios from everyday life.
- Candidates will be given **one minute** to look at the pictures before being asked to provide a description of the material.
- Candidates should give a full description of what is depicted in the pictures (for example, what is happening and what the people are doing. Candidates at this level are not expected to refer to the wider context of the pictures or to comment on issues relating to the content. <u>Candidates should not refer to things that are not actually depicted in the pictures</u>.
- The examiner may ask the candidate some questions if he/she feels that information has been left out or if additional information is required regarding any of the pictures.
- Candidates should be able to give a comprehensive description of each of the pictures, one by one, and their account should be a coherent narrative of the related incidents depicted in the series of pictures.
- Candidates at this level are not expected to use specialised vocabulary. Marks will be awarded, however, to those that can adopt appropriate strategies such as paraphrasing when they need to compensate for a missing word or when they fail to recall a specific word.
- Candidates are expected to demonstrate that they have the ability to organize and deliver prolonged and continuous speech.

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Marking

- Candidates are assessed on sustained performance during the whole examination and not on individual tasks. For candidates undertaking full accreditation, the speaking component accounts for 30% of the total marks for this examination.
- In the *Meánleibhéal 1 (B1)* oral examination, examiners award marks according to five analytical criteria. These are: Grammatical accuracy, Vocabulary, Pronunciation, Fluency and Communication.

Learners at *Meánleibhéal 1 (B1)* are expected to have a good understanding of the main aspects of grammar that are covered in TEG syllabi A1-B1.

Candidates are expected to have a reasonably broad range of vocabulary to be able to deal with questions pertaining to their own life and to the topics that are listed in TEG syllabi A1-B1.

While the candidates' speech will be clear and easily understood, it is possible that their Irish will still be influenced by their mother tongues. At times, candidates will not successfully produce certain sounds and will mispronounce certain words, although this will not impede comprehension in a significant way.

Candidates at this level should be able to express themselves without any significant difficulty. They should not need to pause too often to produce words or phrases relating to everyday topics. They should be able to attempt to develop their answers, give reasons and provide examples, as much as they can.

There are several aspects to Communication:

(1) Candidates should not have any significant difficulties understanding the examiner's speech and questions.
(2) Candidates should demonstrate the ability to participate effectively in conversations on subject matters with which they are familiar. Candidates at this level should be comfortable in maintaining communication through the use of appropriate strategies to deal with any difficulties, for example, asking for clarification, repetition, conveying that they don't understand something or using particular phrases so that they have some more time to think.
(3) Continuity and coherence are very important when candidates are describing the picture sequence. Coherence refers to the ability to produce a logical continuous account of topics and of actions depicted in the pictures. In other words, the examiner should be able to understand completely the candidate's description of the picture sequence.
(4) Basic sociolinguistic competences are also tested. The candidates should be able to make basic social contact by using forms used in greeting or taking leave, asking permission, expressing thanks, apologizing and so on.

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- All oral examiners receive comprehensive training, and their work is the subject of moderation and standardisation to ensure consistency in the application of the marking scheme.
- Please note that examiners may offer verbal cues such as 'suimiúil', 'an-mhaith', 'go maith' etc., to indicate they are listening. These are a natural part of dialogue and are not a reference to, or an evaluation of, the candidate's language ability or performance in the exam.

Candidates are strongly advised to read all of the information available here on the TEG website regarding the Meánleibhéal 1 (B1) oral exam. Particular attention should be paid to the syllabus, videos agus report.

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Part 2 Role-play

Sample 1: Teach nua

The examiner's card

- Explanation from the examiner:
  Beidh tú ag bogadh isteach i dteach nua le roinnt cairde go luath. Tá nótaí agat faoin teach ar an gcárta ansin. Tá nóiméad agat le breathnú ar ábhar an chárta. Ansin, cuirfidh mise cúpla ceist ort faoin teach.
- Once a minute has passed, the examiner will ask the candidate questions. See the sample conversation below.
- When the first part of the role-play task is complete, the candidate will then ask the examiner questions regarding the details he/she has on his/her own card.

The candidate's card

Teach nua	
Áit?	bruachbhaile/gar/Gaillimh
Ar fáil?	21 Meán Fómhair
Costas?	cíos = €745/mí
	billí (teas + bruscar) = €85/mí
Seomraí?	3/seomra leapa + 2/seomra folctha
	+ spás rothair
Cé?	deartháir (Eoin) + 2/cara/ollscoil
Áiseanna?	☑ siopa/beag + oifig an phoist
	☒ teach tábhairne + leabharlann

The examiner's card

Áit?	Gaillimh/in aice/farraige
Ar fáil?	1 Márta
Costas?	cíos = €700/mí billí ar fad = €60/mí
Seomraí?	2/seomra leapa + 1/cistin
Cé?	mo chol ceathrar (Áine)
Áiseanna?	gach rud ann ***ach*** trácht/torannach!

Sample conversation

S: Cén áit a bhfuil an teach suite?
I: Tá an teach suite i mbruachbhaile beag gar do Ghaillimh.
S: Cén uair a bheidh sé ar fáil?
I: Beidh sé ar fáil ar an aonú lá is fiche de Mheán Fómhair.
S: Cén costas atá air?
I: Seacht gcéad daichead is a cúig euro sa mhí/in aghaidh na míosa atá ar an gcíos. Cosnaíonn na billí ochtó is a cúig euro sa mhí, sin don teas agus don bhruscar.
S: Cé mhéad seomra sa teach?
I: Tá trí sheomra leapa ann, dhá sheomra folctha agus tá spás ann do rothair chomh maith.
S: Cé a bheidh sa teach leat?
I: Beidh mo dheartháir Eoin agus beirt chairde ón ollscoil liom.
S: An bhfuil áiseanna maithe sa cheantar?
I: Tá siopa beag agus oifig phoist ann ach, ar an drochuair, níl aon teach tábhairne ná aon

After the examiner asks the candidate the role-play questions, he/she will say the following: *Anois, tá cárta eile agamsa anseo. Beidh mise ag bogadh isteach i dteach nua go luath freisin. Cuir tusa na ceisteanna céanna (dath glas thuas) ormsa anois faoin teach sin.*

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Rólghníomhaíocht shamplach 1: Teach nua

The candidate's card

Cuid 2A

Beidh tú ag bogadh isteach i dteach nua le roinnt cairde go luath.

- Tá roinnt nótaí faoin teach ar an gcárta thíos.
- Tá nóiméad amháin agat anois leis an eolas a léamh.
- Freagair na ceisteanna a chuirfidh an scrúdaitheoir ort faoin teach.

Teach nua	
Áit?	bruachbhaile/gar/Gaillimh
Ar fáil?	21 Meán Fómhair
Costas?	€745/mí
	billí (teas + bruscar) = €85/mí
Seomraí?	3/seomra leapa + 2/seomra folctha + spás/rothair
Cé?	deartháir (Eoin) + 2/cara/ollscoil
Áiseanna?	siopa/beag + oifig an phoist **þ**
	teach tábhairne + leabharlann **ý**

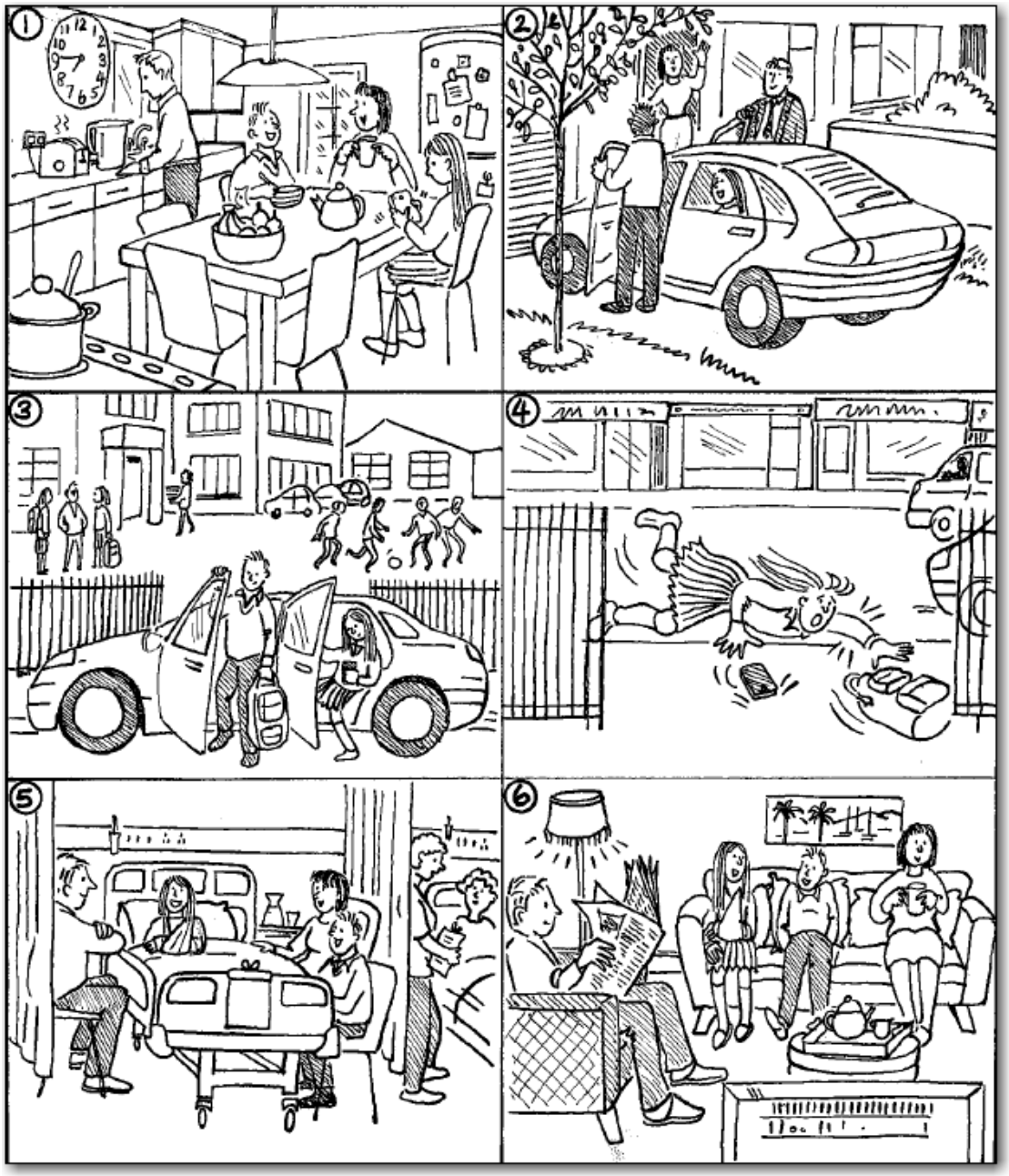
Cuid 2B

- Tá cárta difriúil ag an scrúdaitheoir, cárta faoi theach nua a mbeidh seisean/sise ag bogadh isteach ann go luath.
- Anois, cuir tusa na ceisteanna céanna (**dath glas** thuas) air/uirthi faoin teach sin.

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Part 3
The candidate's card (Sample 1)

- Féach ar an mbileog thíos.
- Tá **nóiméad amháin** agat le féachaint ar na pictiúir agus le bheith ag smaoineamh faoin ábhar.
- Déan cur síos ar an scéal atá sna pictiúir. Tosaigh mar seo **'Tá an teaghlach sa chistin…'**
- Freagair aon cheisteanna a chuirfidh an scrúdaitheoir ort.



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Part 2 Role-play

Sample 2: Ag déanamh socruithe

The examiner's card

- Explanation from the examiner:
  Tá rúnaí atá ag obair sa scoil leat ag dul ar pinsean go luath agus tá sibh ag eagrú dinnéir di. Tá an t-eolas faoi na socruithe ar an gcárta atá agat ansin. Tá nóiméad agat le breathnú ar an eolas. Ansin, cuirfidh mise cúpla ceist ort faoi na socruithe sin.
- Once a minute has passed, the examiner will ask the candidate questions. See the sample conversation below.
- When the first part of the role-play task is complete, the candidate will then ask the examiner questions regarding the details he/she has on his/her own card.

The candidate's card

Ag déanamh socruithe	
Ócáid?	rúnaí/Bríd/éirí as/35 bliain sa scoil
Áit?	bialann/Síneach/Óstán Uí Néill/ lár na cathrach
Dáta?	Dé hAoine, 19 Samhain @ 7.30p.m.
Taisteal?	bus/geataí/scoile @6.50p.m.
Bronntanas?	ríomhaire glúine = €375 gach duine = €15
Daoine?	25/scoil **ach** an príomhoide/cúrsa/Corcaigh

The examiner's card

Ócáid:	bainisteoir/éirí as
Áit?	bialann/Iodálach/cathair
Dáta?	Dé Sathairn, 1 Nollaig @ 8.00p.m.
Taisteal?	mionbhus/lár an bhaile @7.15p.m.
Bronntanas?	seodra = €300 gach duine = €20
Daoine?	15 ón fhoireann + roinnt cairde

Comhrá samplach

S: Cén fáth a bhfuil dinnéar á eagrú agaibh / Cén ócáid atá ar siúl?
I: Tá an rúnaí, Bríd, ag éirí as an obair. Tá cúig bliana is tríocha caite aici ag obair sa scoil.
S: Cén áit a mbeidh an dinnéar?
I: Beidh an dinnéar sa bhialann Shíneach in Óstán Uí Neill i lár na cathrach.
S: Cén uair a bheidh sé ar siúl?
I: Beidh sé ar siúl ar an Aoine an naoú lá déag de mhí na Samhna, ag tosú ag leathuair tar éis a seacht.
S: An mbeidh bus ag dul ann?
I: Beidh. Beidh bus ag imeacht ó gheataí na scoile ag deich nóiméad go dtí a seacht.
S: Ar cheannaigh sibh aon bhronntanas di?
I: Cheannaíomar ríomhaire glúine di. Chosain sé trí chéad seachtó is a cúig euro ar fad - sin cúig euro déag an duine.
S: An mbeidh mórán daoine ann?
I: Timpeall fiche is a cúig nó mar sin. Ní bheidh an príomhoide ann mar beidh sí ag freastal ar chúrsa i gCorcaigh an lá sin.
S: Go raibh míle maith agat as sin.

After the examiner asks the candidate the role-play questions, he/she will say the following: *Anois, tá cárta eile agamsa anseo. Beidh mise ag déanamh socruithe d'ócáid eile go luath. Cuir tusa na ceisteanna céanna ormsa anois (dath glas thuas) faoi na socruithe sin.*

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Sample role-play 2: Ag déanamh socruithe

The candidate's card

Cuid 2A

Tá rúnaí atá ag obair sa scoil leat ag dul ar pinsean go luath agus tá sibh ag eagrú dinnéir di.

- Tá an t-eolas faoi na socruithe sa chárta thíos.
- Tá nóiméad amháin agat anois leis an eolas a léamh.
- Freagair na ceisteanna a chuirfidh an scrúdaitheoir ort faoi na socruithe.

Ag déanamh socruithe	
Ócáid?	rúnaí/Bríd/éirí as/35 bliain sa scoil
Áit?	Bialann/Síneach/Óstán Uí Néill/lár na cathrach
Dáta?	Dé hAoine, 19 Samhain @ 7.30p.m.
Taisteal?	bus/geataí/scoile @ 6.50p.m.
Bronntanas?	ríomhaire glúine = €375 gach duine = €15
Daoine?	25/scoil **ach** an príomhoide/cúrsa/Corcaigh

Cuid 2B

- Tá cárta difriúil ag an scrúdaitheoir. Beidh seisean/sise ag déanamh socruithe d'ócáid eile go luath.
- Anois, cuir tusa na ceisteanna céanna (**dath glas** thuas) air/uirthi faoi na socruithe sin.

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Part 3
The candidate's card (Sample 2)

- Féach ar an mbileog thíos.
- Tá **nóiméad amháin** agat le féachaint ar na pictiúir agus le bheith ag smaoineamh faoin ábhar.
- Déan cur síos ar an scéal atá sna pictiúir. Tosaigh mar seo **'Maidin Dé Sathairn a bhí ann agus bhí Aoife agus Pól...'**
- Freagair aon cheisteanna a chuirfidh an scrúdaitheoir ort.



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Part 2 Role-play

Sample 3: Saoire faoin tuath

The examiner's card

- Explanation from the examiner:
  Bhí tú ar saoire faoin tuath an tseachtain seo caite. Tá eolas faoin tsaoire ar an gcárta atá agat ansin. Tá nóiméad agat le breathnú ar an eolas agus ansin cuirfidh mise cúpla ceist ort faoin tsaoire a bhí agat.
- Once a minute has passed, the examiner will ask the candidate questions. See the sample conversation below.
- When the first part of the role-play task is complete, the candidate will then ask the examiner questions regarding the details he/she has on his/her own card

The candidate's card

Saoire faoin tuath	
Áit?	sráidbhaile/beag/Co. Chiarraí
Le?	aintín + 3 /cairde
Lóistín?	teach saoire + 4 /seomra leapa
Costas?	bus /Baile Átha Cliath → Ciarraí
	=€49.50/duine
	cíos/teach = €1,300
Déan?	maidin: snámh→ loch
	tráthnóna: siúl→ cnoic
	+ cúpla/béile/bialann/beag
Sult?	☑ Ciarraí / álainn
	ach ☒ báisteach/gach lá

Sample conversation

S: Cá raibh tú ar saoire?
I: Bhí mé i sráidbhaile beag i gContae Chiarraí.
S: Cé a bhí leat?
I: Bhí m'aintín agus triúr cairde liom.
S: Cén cineál lóistín a bhí agaibh?
I: Bhí teach saoire againn. Bhí ceithre sheomra leapa ann.
S: Cén costas a bhí ar an tsaoire?
I: Chosain an bus ó Bhaile Átha Cliath go Ciarraí ceathracha/daichead a naoi caoga an duine. Bhí míle trí chéad euro ar an gcíos don teach.
S: Cad a rinne sibh?
I: Chuamar ag snámh i loch gach maidin agus ag siúl sna cnoic um thráthnóna. Bhí cúpla béile againn i mbialann bheag freisin.
S: Ar bhain tú sult as an tsaoire?
I: Bhain. Bhí/Tá Ciarraí go hálainn. Ach faraor bhí sé ag cur báistí gach lá/
S: Go raibh maith agat.

The examiner's card

Áit?	Dún na nGall/cois farraige
Le?	deartháir + 2/cara
Lóistín?	óstán/beag/sráidbhaile
Costas?	lóistín = €420 ; bia = €75
Déan?	galf + snámh
Sult?	☑ bia/deas + daoine/cairdiúil ***Ach*** ☒ costasach

After the examiner asks the candidate the role-play questions, he/she will say the following: *Anois, tá cárta eile agamsa anseo, cárta faoi shaoire eile a bhí agamsa le déanaí. Cuir tusa na ceisteanna céanna (dath glas thuas) ormsa anois faoin tsaoire sin.*

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Sampla role-play 3: Saoire faoin tuath

The candidate's card

Cuid 2A

Bhí tú ar saoire faoin tuath an tseachtain seo caite.

- Tá nótaí faoin tsaoire ar an gcárta thíos.
- Tá nóiméad amháin agat anois leis an eolas a léamh.
- Freagair na ceisteanna a chuirfidh an scrúdaitheoir ort faoin tsaoire.

Saoire faoin tuath	
Áit?	sráidbhaile/beag/Co. Chiarraí
Le?	aintín + 3/cairde
Lóistín?	teach saoire + 4/seomra leapa
Costas?	bus/Baile Átha Cliath → Ciarraí
	=€49.50/duine
	cíos/teach = €1,300
Déan?	maidin: snámh→ loch
	tráthnóna: siúl→ cnoic
	+ cúpla/béile/bialann/beag
Sult?	☑ Ciarraí / álainn
	Ach ☒ báisteach/gach lá

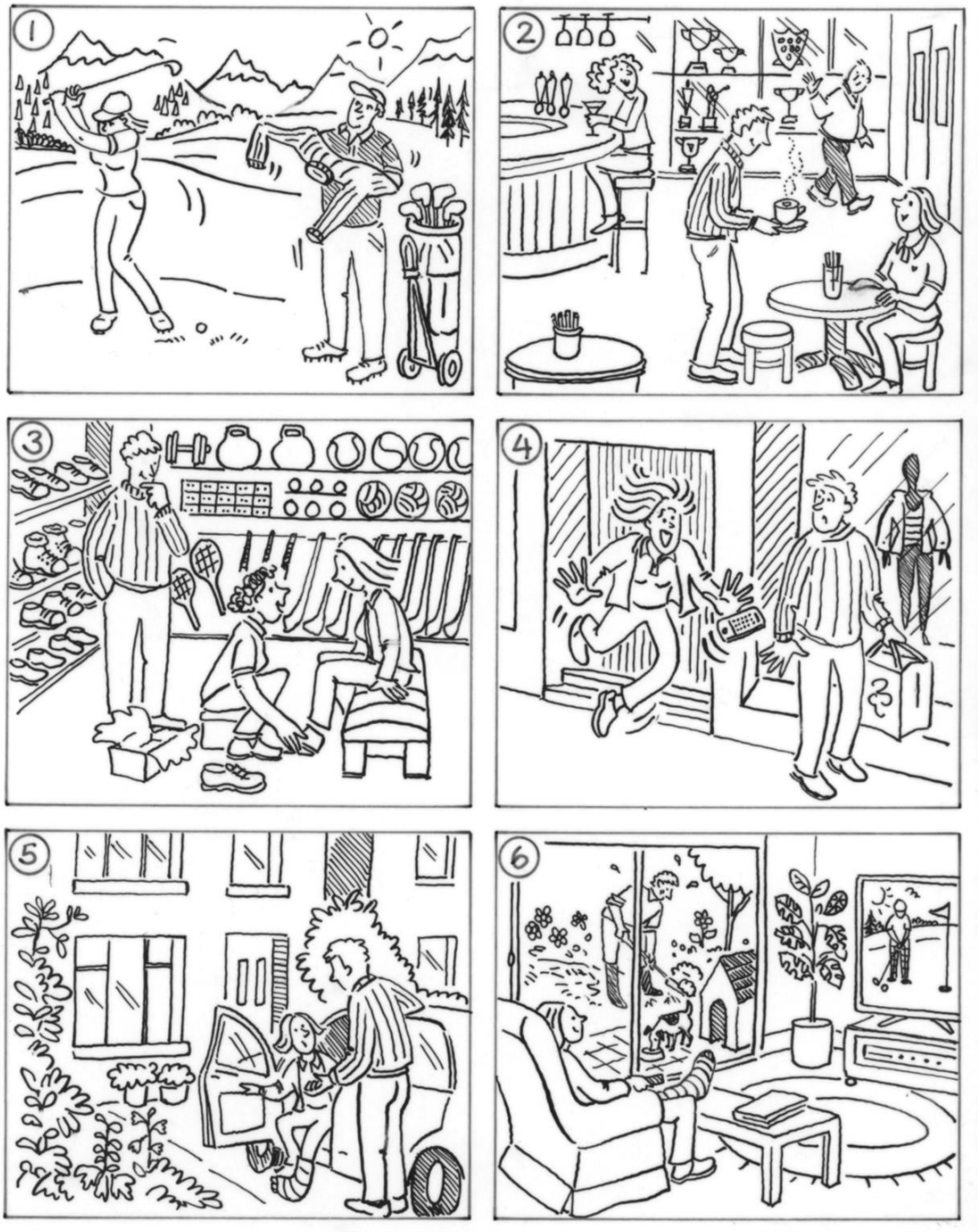
Cuid 2B

- Tá cárta difriúil ag an scrúdaitheoir, cárta faoi shaoire eile a bhí aigesean/aicise le déanaí.
- Anois, cuir tusa na ceisteanna céanna (**dath glas** thuas) air/uirthi anois faoin tsaoire sin.

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Part 3
The candidate's card (Sample 3)

- Féach ar an mbileog thíos.
- Tá **nóiméad amháin** agat le féachaint ar na pictiúir agus le bheith ag smaoineamh faoin ábhar.
- Déan cur síos ar an scéal atá sna pictiúir. Tosaigh mar seo **'Tá Máire agus Seán amuigh ag imirt …'**
- Freagair aon cheisteanna a chuirfidh an scrúdaitheoir ort.



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